

## Master of Teaching (P-12)

The Master of Teaching (P-12) course allows graduates to gain a recognised teaching qualification, and therefore be eligible for employment in government and private schools in Victoria, as well as educational institutions interstate and overseas.

The program consists of 240 credit points of study compressed into an 18 month period.

Students develop detailed knowledge of curriculum and explore and test their learning through integrated research training and practical placement.

The Master of Teaching (P-12) is offered at the Albury-Wodonga Campus.

### Entry Requirements

An approved bachelor degree or equivalent with double major, major or sub-major sequences in school teaching disciplines. It is desirable that graduates are qualified to teach in at least two post-primary subject disciplines with at least one to VCE level and at least one for teaching Years 7-10. These discipline studies must be acceptable to the Victorian Institute of Teaching. However, applicants with discipline studies in only one post-primary curriculum area are eligible to apply.

### English Language Requirement

International students and local students for whom English is not their first language and who have not completed Year 12 English in Australia, must provide evidence of IELTS 7.0 with no band lower than 6.5, or an approved equivalent English language test. English as the language of instruction in secondary and/or tertiary studies may be accepted.

### Oral Interview

To ensure that candidates meet the high level of spoken English required for teaching in an English speaking class, applicants from a non-English speaking background must have an interview with the Program Coordinator.

### Special Requirements

Applicants will be required to complete a "Working with Children Check" application. The form is available from local offices of Australia Post or the Course Administrator.

### Professional Recognition

The course is accredited with the Victorian Institute of Teaching (VIT) (\*subject to final approval by Victorian Institute Teaching).

### Career Prospects

This course offers exciting employment opportunities in both primary teaching and a number of specialist secondary teaching areas. Graduates can seek employment in:

- Primary and secondary schools in Australia and overseas;
- The adult sector including industry and TAFE;
- Non-school based educational organisations;
- Community organisations; and
- Private tutoring and consultancies.

### Course Structure

The course is based on the Victorian Curriculum and provides methods of study that mirror the Victorian Essential Learning Standards (VELS) across the three Stages of Schooling, Early Years, Middle Years and Later Years.

The program consists of 240 credit points of study compressed into an 18 month period.

### Contents include:

- VELS: Curriculum theory;
- Teaching Methodologies;
- Classroom Management;
- Supervised Teaching Practice in Schools

In the second year students undertake, on a part-time basis in a school, a research project and a research practicum.

At VCE level, the areas in which graduates will be qualified to teach are determined by the major or sub-major streams studied in their undergraduate degree(s). LOTE method (if applicable) requires additional studies and fees. The preparation for teaching in the later years includes an overview of VCE studies including Vocational Education & Training (VET) and the Victorian Certificate of Applied Learning (VCAL), complemented by a strong regional network of mentor teachers.

Providing they are suitably qualified, students are able to select from a wide range of VCE method areas available at the Albury-Wodonga campus. These include:

### Single methods

Accounting  
Biology  
Business Management  
Chemistry  
Commerce & Business Studies  
Dance  
Drama  
Economics  
English  
Environmental Science  
Geography  
Health  
History  
Home Economics  
Humanities  
Humanities (Additional)  
Information Technology/Computing  
Languages Other Than English (LOTE)  
Legal Studies  
Mathematics  
Media Studies  
Music

## Master of Teaching (P-12)

Outdoor Education  
 Philosophy  
 Physical Education  
 Physics  
 Politics  
 Psychology  
 Religious Education/Religious Studies  
 Science  
 Science (Additional)  
 Technology  
 Visual Arts  
 Vocational Education and Training (VET)

### Double methods

English  
 Languages Other Than English (LOTE)  
 Mathematics  
 Music  
 Visual Arts

### Extra requirements:

For LOTE or Vocational Education and Training (VET) specialisation, applicants must obtain additional forms from the Course Administrator.

### Practical Studies

Students undertake at least 75 days of teaching experience, consisting of a total of 60 days of formally supervised professional practice, and a minimum of 15 days of fieldwork experience in a range of educational contexts in their first year. Structured fieldwork and practicum experiences consist of compulsory components in Early Years, Middle Years and Later Years.



### Duration

The course involves full-time attendance at the University between 9am and 4pm, up to five days a week for most of the Victorian school year. In their second year, in terms 5 & 6 (final semester) students undertake a part-time internship (Professional Practicum & Research Practicum).

The internship provides an opportunity for students to undertake a small research project in a school and to gain leading edge insight into theoretically informed teaching initiatives.

Prior to the commencement of the Professional Practicum a formal agreement between the intern, the employer and the union must be signed.

### Tuition Fees Local Students

Both Commonwealth Supported and Fee-Paying places are available. Australian citizens are eligible to defer tuition fees by using the HECS-Help or FEE-Help loan schemes. Further information can be found at website:

[www.goingtouni.gov.au](http://www.goingtouni.gov.au)

For further information on course fees, please refer to the Faculty of Education website:

➔ [www.latrobe.edu.au/education.fees](http://www.latrobe.edu.au/education.fees)

### Additional information

Priority for selection to a Commonwealth Supported Place will be given to those with higher Grade Point Averages. Students wishing to maximise their options for selection to the P-12 program are encouraged to indicate preferences for both CSP and fee-paying places. Deferment is not available.

Applicants are invited to provide supplementary documentation, directly to the Course Administrator at the Centre for Regional Education, Albury-Wodonga campus, which demonstrates their existing, or potential for developing:

- effective interpersonal communication skills
- motivation to help children and adolescents learn
- an inquiring mind and willingness to learn
- flexibility and a preparedness to adapt
- patience and a capacity to listen to others
- cultural sensitivity and empathy
- a focus on outcomes and how these best can be achieved
- enthusiasm and initiative
- being well organised with an ability to meet deadlines
- an ability to work independently, with others and in teams
- an ethical approach to their work

### How to Apply

Victorian students should apply through VTAC. Details on-line at: [www.vtac.edu.au](http://www.vtac.edu.au) or phone: 1300 364 133. Applications open 31 July. Students from NSW or ACT can apply through UAC. Details on-line at [www.uac.edu.au](http://www.uac.edu.au) or phone (02) 9752 0200.

### International Students

International students should refer to La Trobe International for information on how to apply. Details on-line at

➔ [www.latrobe.edu.au/international](http://www.latrobe.edu.au/international)

### Commencement Date

The course commences mid-February at the Albury-Wodonga campus. There is no mid-year intake.

### Further Information

Centre for Regional Education  
 Faculty of Education  
 La Trobe University  
 Albury-Wodonga campus  
 Ph: (02) 6024 9865 Fax: (02) 6024 9863  
 email: [education.aw@latrobe.edu.au](mailto:education.aw@latrobe.edu.au)