



## Graduate Programs in Educational Studies

The Faculty of Education offers graduate certificate and graduate diploma programs in a range of professional specialist areas including: Adult Literacy and Basic Education (ALBE), Educational Administration and Leadership, Educational Studies, Student Welfare, LOTE Teaching, TESOL, Primary and Secondary Education, Outdoor and Environmental Education, Special Education and Human Services, Technology Education, Industry Training and Vocational Education and Training.

(Please refer to separate leaflets for further information on these specialist programs).

The **Graduate Certificate in Education (Professional Development)** and the **Graduate Diploma in Educational Studies** are suitable for those wishing to undertake postgraduate studies in education. Both courses provide students with the flexibility to freely choose units of study in their area of interest and are a pathway to Masters or other specialist Graduate Diploma programs. These courses provide the opportunity for study in the discipline of education. The courses do not constitute a recognised qualification for teaching in schools.

### Flexible Learning

The programs cater for people who may be working or who may not be in a position to attend classes during normal working hours. Units of study are offered in a variety of delivery modes, such as:

- weekly evening lectures during the semester
- all day intensive block sessions during weekends and/or vacation periods
- a combination of class-time and on-line or independent study.

### Graduate Certificate in Education (Professional Development)

The Graduate Certificate in Education consists of 60 credit points of study and is normally undertaken by enrolment in three 20-credit points units or a combination of 15 and 20 credit point units. With the approval of the course adviser, candidates may select units of study from the Education listing in their area of interest.

### Career Prospects

The course is suitable for the following purposes:

- Further studies for teachers to update or improve knowledge and skills
- A pathway to Primary or Secondary teacher education courses
- A pathway to Masters programs.

### Duration

The course may be taken full-time in a single semester or part-time over 2 or 3 semesters.

### Entry Requirements

A bachelor degree, teaching qualification or equivalent tertiary qualification.

### Advanced Standing

Candidates may apply for credit for up to one-third of the course for equivalent external assessment.

### Graduate Diploma in Educational Studies

The Graduate Diploma in Educational Studies consists of 120 credit points of study and is normally undertaken by enrolment in six 20-credit or a combination of 15 and 20 credit point units, depending on the campus at which study is undertaken. The course provides an opportunity for teachers,

nurses and other professionals to pursue studies relevant to a variety of educational contexts. The course includes studies in the discipline of education. It does not constitute a recognised qualification for teaching in schools unless you already hold a 3-year primary teaching qualification.

### Career Prospects

**Teachers:** The course is a recognised fourth year qualification in education for three-year trained primary teachers. It provides an opportunity for teachers to upgrade their skills in areas such as literacy and numeracy, curriculum, pedagogy, learning technologies, leadership and team-building skills, multicultural education, cross-cultural communication, classroom discipline, counselling skills, special education and student welfare issues.

**Nurses and Adult Educators:** The course provides an opportunity for nurses and other professionals to obtain a qualification in education that is relevant to their own working environment. Areas of study include: adult education, methods of teaching, curriculum development and design, counselling related units, language and literacy, cross-cultural communication, policy studies, administration, leadership and management.

**Pathway to Masters Programs:** The course satisfies the requirements for the first year of a two-year Masters program.

### Duration

The course may be taken full-time over 1 year or part-time over 2 – 4 years

### Entry Requirements

A bachelor degree, teaching qualification or equivalent tertiary qualification.

Hospital trained nurses or people with other professional qualifications are

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eligible to apply for special entry to the course.

### Assessment

Candidates are usually required to complete one 5,000-word essay (or equivalent smaller assignments) for each 20 credit point unit of study. One 4,000-word essay (or equivalent) is required for each 15-credit point unit.

### Campus Availability

The course may be taken at Melbourne (Bundoora), Bendigo or Albury-Wodonga campuses or units may be taken from a combination of campuses. The course may also be offered at the Shepparton and Mildura campuses if there is sufficient demand.

### Units of Study

Availability of units will vary according to the year of enrolment and the campus location.

- Approaches to Pastoral Care
- Art Education
- 'At Risk' Students: critical considerations



- Classroom Discipline
- Communication and Interpersonal Skills
- Counselling Workshop
- Curriculum Development and Design
- Developments in Literacy Education
- Educational Administration and Management
- Gender and Education
- Helping and Change
- Holistic Education
- Innovative Teaching: Middle Years
- International Education Policy and Management
- Issues in Science Education
- Learning Technologies in Education
- Leadership and Team-building
- Learning and Professional Practice
- Literacy and Diversity
- Literacies, Lifestories and Community Learning
- Managing Organisational Change
- Methods of Teaching
- Numeracy and Mathematics
- Physical Activity and Wellness
- Planning for Change
- Positive Behaviour Plans
- Science and Technology in Contemporary Society
- Teachers as Counsellors
- The Person-centred Approach to Teaching and Counselling
- The Thinking Curriculum
- Using Multimedia for Learning
- Working With Families
- Teaching and Learning in a Virtual Environment
- Working with Different Learning Needs

### Tuition Fees

#### Australian and New Zealand students:

'Fee-paying' places are available. Australian citizens are eligible to defer tuition fees by using the FEE-Help loan scheme. Further information on FEE-Help can be found at website: [www.goingtouni.gov.au](http://www.goingtouni.gov.au)

For further information on course fees, please refer to the Faculty of Education website: [www.latrobe.edu.au/education/fees](http://www.latrobe.edu.au/education/fees)

#### International Students:

International students should refer to the fees for international students on the La Trobe University website: [www.latrobe.edu.au/international/apply/fees](http://www.latrobe.edu.au/international/apply/fees)

### Further Information and How to Apply

#### Australian and New Zealand students:

An application form can be downloaded from the website: [www.latrobe.edu.au/education/courses.htm](http://www.latrobe.edu.au/education/courses.htm)

#### Melbourne (Bundoora) campus

Ph: (03) 9479 2546

Fax: (03) 9479 3070

Email: [education@latrobe.edu.au](mailto:education@latrobe.edu.au)

#### Bendigo Campus

Ph: (03) 5444 7907

Fax: (03) 5444 7800

Email: [bendigoeducation@latrobe.edu.au](mailto:bendigoeducation@latrobe.edu.au)

#### Albury-Wodonga and Shepparton Campuses

Ph: (02) 6024 9865

Fax: (02) 6024 9863

Email: [education.aw@latrobe.edu.au](mailto:education.aw@latrobe.edu.au)

#### International students:

*International students* should refer to the [www.latrobe.edu.au/international](http://www.latrobe.edu.au/international) website for details. An application form can be downloaded from: [www.latrobe.edu.au/international/apply](http://www.latrobe.edu.au/international/apply)