



Graduate Diploma in Education (Middle Years)

The program is primarily offered by distance education with a combination of on-line learning and 5 intensive week-long sessions delivered at intervals in 3 blocks at the Shepparton Campus. Graduates will be qualified to teach in both primary and secondary schools with a special focus on the middle years of schooling (Grade 5 to Year 10). Students with appropriate undergraduate sub-majors/ majors will also be eligible to teach Years 11 and 12.

The course will appeal to graduates who are interested in:

- working with young adolescents (age 11 – 16)
- a flexible delivery mode for study which allows some choices
- doing part of their learning online

- learning to teach with a strong focus on Literacy, Numeracy and ICT across all curriculum areas
- learning about an approach to teaching which stresses the development of integrated, authentic learning experiences for students
- working in P-12 schools (currently some government schools and most private schools), especially those with a Middle Years structure

The course will focus on:

- current theories of teaching and learning which apply to teaching at all levels
- education for young adolescents
- education featuring authentic curriculum
- integrated learning experiences
- student engagement
- catering for individual differences and learning styles
- the development of independent learners

- assessment which is integral to the learning experience
- the development of literacy and numeracy skills across the years of compulsory education
- the integration of ICT into all aspects of teaching and learning

Entry Requirements

The normal entry requirement is a recognised bachelor degree with major or sub-major studies in two areas of the secondary school curriculum. However, applicants with discipline studies in only one secondary school curriculum area are also eligible to apply.

English Language Requirement

Applicants for whom English is not their first language or applicants who have not completed Year 12 English in Australia must provide evidence of IELTS minimum overall band score of 7.0 with no individual band score less than 6.5, or equivalent English proficiency test approved by La Trobe University.

Oral Interview

To ensure that candidates meet the high level of spoken English required for teaching in an English speaking classroom, applicants for whom English is not their first language must also successfully pass an oral interview. The interview is organised by the University.

Special Requirements

All applicants accepted into the course are required to complete a 'Working With Children' form prior to commencing the course. The form is available from Australia Post Offices.



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Course Details

The course consists of 120 credit points of study and is completed over one year full-time.

Units of study

Context of Education

Students learn about the context of schooling which affects the work of teachers.

Issues in Education

– Teaching and Learning

Studies reflect on current research into teaching and learning including literacy and numeracy, relationships with students, classroom management and discipline.

Issues in Education

– Teaching Middle Years

The focus is on theories of teaching and learning with a special focus on issues affecting the Middle Years of schooling.

Teaching Method: Curriculum in Focus

Students develop an understanding of teaching and learning issues associated with the main discipline areas English/Humanities/Social Sciences; Maths/Science and Technology including ICT; The Arts/Health and PE.

Teaching Methods:

Integrating Curriculum

Students explore ways in which curriculum can be planned to ensure that young people experience authentic, engaging learning.

Practical Studies

The course includes a total of 45 days of supervised teaching practice in both primary and secondary schools.

Research Project and Field Work

The course includes 20 days of field work of which a research project forms a major part.



Students also receive 25 hours of on-line support from academic staff to inform decisions on teaching practice and to assist with written work associated with assessment requirements.

Languages Other Than English (LOTE)

LOTE can be undertaken as an optional additional teaching method. Additional costs may apply.

Professional Recognition

The course is accredited with the Victorian Institute of Teaching (VIT).

Tuition Fees

Local students

Both 'Commonwealth Supported' and 'Fee-paying' places are available. Australian citizens are eligible to defer tuition fees by using the HECS-Help or FEE-Help loan schemes. Further information on HECS-Help and FEE-Help can be found at website: www.goingtouni.gov.au

For further information on course fees, please refer to the Faculty of Education website: www.latrobe.edu.au/education/fees

Commencement

Course commences in February.

Information Session

To be held at 10.40 am, Open Day on the Sunday 10 August, La Trobe University, Shepparton Campus.

How to Apply

Local students should apply through VTAC. Details on line at: www.vtac.edu.au or phone: 1300 364 133

VTAC applications open end of July. Late applications directly to La Trobe University will be considered.

Further Information

Course administrator:
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Course coordinator:
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