



Graduate Programs in Art, Community and Cultural Education

These innovative programs provide a unique opportunity for people from a range of diverse backgrounds and environments to examine the potential of the creative capacity of art in educational, community and cultural learning contexts.

The courses will interest those working in:

- visual and performing arts
- art galleries and museums
- organising events
- health and human services industries
- cultural development
- community education

Involvement in the courses will allow you to consider, especially with regard to education, the context of your work and the use of arts knowledge, practice and skills in community and industry.



Professional Recognition

The courses have been developed in consultation with representatives from a wide range of community organisations and institutions including Regional Arts Victoria, the Cultural Development Network, councils and TAFE. There is widespread support from these organisations of the need to develop career opportunities for individuals and teams working in areas linked to Arts and Culture and Community Cultural Development.

Graduate Certificate or Graduate Diploma

The Graduate Certificate in Art, Community and Cultural Education is the shorter program of study and requires completion of 3 semester length study units over 1 or 2 years part-time (60 credit points).

The Graduate Diploma in Art, Community and Cultural Education consists of 6 semester length study units and can be taken part-time over 2 to 3 years or more (120 credit points).

It is possible to enrol in the Graduate Diploma and exit the program with the Graduate Certificate qualification after completing 3 units of study. It is recommended that students take at least one of *Art Education* or *Contexts in Art Education* if completing the Graduate Certificate.

Units of study include:

Art Education

Students undertake practical workshops in a range of media suitable for use in the classroom or specialist visual art facility. The emphasis is placed on reflecting upon, responding to, and making visual art forms.

Contexts in Art Education

This unit comprises practical workshops in a range of activities and approaches that are suitable for a variety of learning environments and situations. The place of arts practice and responding to art in contemporary pedagogy and art education theory is examined.

Intercultural Communication and Education

The emphasis in this unit is on education and intercultural communication relating to ethnicity, language and cultural values. Other sources of diversity are also considered, including gender, occupation, social background, and disability.

Learning and Professional Practice

The emphasis in this unit is on experiential, holistic learning and understanding personal and social dimensions of learning in practice. Topics include: understanding ourselves and others as learners; transformative learning; alternative approaches to learning and teaching; professional practice and discourse and education as a vocation.

Literacies, Life Stories and Community Learning

Diverse literacies in different cultural contexts and domains reflect various uses of words, pictures, diagrams, illustrations and sketches. This unit focuses on handling the combinations of visual, verbal and performative components found in different literacies in a variety of learning environments and domains of life.

Pedagogical Principles and Practice

In addition to dealing with current educational issues, students in this unit study aims of education and schooling and also consider the range of pedagogical styles available to pursue these aims.

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Alternative electives from within the Faculty or other disciplines may be substituted in place of some units with the approval of the course coordinator. For detailed descriptions of the study units please contact the Faculty of Education Course Administration Office at the Albury-Wodonga Campus: (02) 6024 9865, email: education.aw@latrobe.edu.au or refer to the La Trobe University Postgraduate Handbook: www.latrobe.edu.au/handbook and follow the links to the Graduate Certificate or Graduate Diploma in Art, Community and Cultural Education. Please note that the University Handbook is updated and available on-line in November each year.

Entry Requirements

A bachelor degree or 2-year full-time tertiary diploma or significant experience in the education, art, community or cultural education field. Selection is based primarily on academic merit. However, additional information relating to demonstrated aptitude or competency in art, community or cultural education will be considered.

Advanced Standing

You may apply for advanced standing of up to 40 credit points for approved external studies or approved professional development undertaken with assessment.

Pathway to Further Studies

In consultation with the course coordinator, it may be possible for you to take elective units from the Graduate Diploma in Vocational Education and Training with a view to teaching in the TAFE sector. Depending on prior qualifications and experience, completion of the Graduate Diploma in Art Community and Cultural Education may provide a pathway to further studies at the Masters level.

Delivery Mode of Units

All lectures and workshops are delivered in intensive block mode at weekends or during school holidays at the Albury-Wodonga Campus and are supported with Information and Communications Technology platforms. Some units can also be taken by distance education on-line. Therefore you can:

- Work while you study
- Access face-to-face classes even if you live outside of the Albury-Wodonga region
- Take advantage of reasonable accommodation rates at the beautiful Beechworth Campus
- Take time to read and research literature between workshops/lectures

Accommodation Options

Albury-Wodonga: A full range of accommodation options within the Albury-Wodonga area can be found at: www.latrobe.edu.au/otd/aw/support

Beechworth: Phone: (03) 5720 8000; email: cicc@latrobe.edu.au or visit the website: www.latrobe.edu.au/beeceworthhotel/pages/accommodation

Tuition Fees

'Fee-paying' places are available. Australian citizens are also eligible to defer tuition fees by using the FEE-Help loan scheme. Further information on FEE-Help can be found at: www.goingtouni.gov.au

For further information on course fees, please refer to the Faculty of Education website: www.latrobe.edu.au/education/fees

Commencement Date

The courses can be commenced in either Semester 1 or Semester 2. Please note that some units of study may be offered during vacation periods (including January).

How to Apply

Full application details and an application form are available at: www.latrobe.edu.au/education/courses

Supporting Documentation

Candidates should include the following documentation with their application:

- Official academic transcript of bachelor degree or diploma
- Written evidence of experience in the arts and culture or community cultural development areas

Further Information

Albury-Wodonga campus

Faculty of Education
Course Administration Office
Ph: (02) 6024 9865
Fax: (02) 6024 9863
Email: education.aw@latrobe.edu.au

Melbourne (Bundoora) campus

Enquiries Office
Ph: (03) 9479 2546
Email: education@latrobe.edu.au

An application form can be downloaded from the website: www.latrobe.edu.au/education/courses