



Bachelor of Education

The Bachelor of Education is a four-year full-time teaching course offered at the Bendigo campus. The P-6 stream is also offered at Mildura campus.

The course consists of 32 subjects, each being 15 credit points. These subjects are categorised as Teaching Studies, Curriculum Studies, Discipline Studies and Electives.

Practicum and Field Experience programs provide essential classroom experiences. All students, by the end of their course, must have demonstrated the ability to meet the professional expectations for a beginning teacher.

Entry Requirements

Applicants need to satisfy normal University entry requirements: completion of VCE or mature age (NONYR12) entry. A study score of 25 or higher in Units 3 and 4 of English (any). Two units of Mathematical Methods or General Mathematics from Units 1 – 4.

A special entry provision exists for Aboriginal applicants. These applicants should, in the first instance, consult the Co-ordinator of the Aboriginal Support Unit at the University.

Special Requirements

All applicants accepted into this course are required to complete a 'Working With Children Check' form prior to commencing the course. The form is available from Australia Post offices. Students must provide a certified copy of their valid Working With Children card prior to undertaking teaching placements.

Professional Recognition

The course is accredited with the Victorian Institute of Teaching.

Career Prospects

Graduates from the course may seek employment in government, Catholic and independent schools in Victoria, other Australian states or overseas. Graduates may also pursue a range of careers in the human services and training sectors.

Course Structure

Foundation Studies

All students will study four foundation studies subjects in first year. These subjects will provide foundations for students in transition from student to teacher. The subjects are:

- Concepts of Wellbeing
- Concepts of Community
- ICT for Education
- Childhood in Contemporary Times

Teaching Studies

All students will study seven subjects in preparation for teaching. These subjects address the theoretical and pedagogical perspectives of education. The subjects are:

- Introduction to Teaching
- Introduction to Learning Theories
- Managing Learning Environments
- Theories of Learning
- Indigenous Education
- The Professional Work of Teachers
- Transitions to Teaching

Curriculum Studies

All students will study 10 subjects in curriculum and methods of teaching in the Key Learning Areas of the primary school. The P-6 pathway will study 2 further subjects. The subjects are:

- Teaching English (2 subjects)
- Teaching Mathematics (2 subjects)
- Teaching Science
- Teaching Humanities
- Design and Technology
- Teaching Arts (2 subjects)
- Teaching Health & Physical Education
- LOTE (elective)



Education

Professional Studies

There are five subjects that address aspects relating to the professional practice of teachers. These subjects are:

- Integrated Science Learning
- Supporting the Needs of Learners
- Assessment and Reporting
- Applied Learning Program
- Teacher as Researcher Project

Discipline Studies

All students are required to study at least a three-subject sequence in a discipline area. Students who choose at least four subjects in an area can satisfy the requirements for minor studies in an area relevant to primary teaching. The purpose of the discipline studies is to broaden teachers' background knowledge.

Electives

Students who nominate the P-10 strand have 2 minor discipline sequences (4 subjects each) and a method for each discipline area. Students who nominate the P-6 pathway will have 6 elective subjects enabling students to choose an additional discipline sequence, or a minor in their discipline with further electives, including a choice of education electives.

Languages Other Than English (LOTE)

Specialist languages that are available in the course include Bahasa Indonesian and Auslan. Students wishing to qualify to teach LOTE in schools must undertake studies to advanced tertiary level of the language.

Middle Years P-10

The ability to teach from Prep to Year 10 provided the electives chosen meet the Victorian Institute of Teaching 'Specialist Area Guidelines'. (Refer to VIT website: www.vit.vic.edu.au).

Honours

A research based pathway for students interested in developing a deeper understanding of a specific topic.

| | Semester 1 | Semester 2 |
|--------|--|---|
| Year 1 | Language and Literacy ICT for Education Concepts of Wellbeing Introduction to Teaching Practice | Working Mathematically Concepts of Communities Childhood in Contemporary Times Introduction to Learning Theories |
| Year 2 | Managing Learning Environments Teaching Science Teaching Arts A Elective 1 | Teaching Humanities Teaching Arts B Teaching English Elective 2 |
| Year 3 | Theories of Learning Teaching Health and Physical Education Teaching Mathematics Elective 3 | Indigenous Education Integrated Science Learning Design and Technology Elective 4 |
| Year 4 | The Professional Work of Teachers Supporting the Needs of Learners Elective 5 Elective 6 | Transitions to Teaching Assessment and Reporting Applied Learning Program Teacher as Researcher Project |

Special Education

Students will graduate with a qualification to teach in primary or special schools. They will specialise in studies in inclusion, autism, high support needs, mental health, augmentative communication and behaviour.

Catholic Education

Students may undertake four specified elective subjects in years 2 and 3 of the course to satisfy requirements for Catholic education accreditation.

Program of Studies

The table above provides an overview of the course structure for a student undertaking the Bachelor of Education.

How to Apply

Australian and New Zealand students:

Apply through VTAC.

Details on line at www.vtac.edu.au or phone 1300 364 133.

Applications open at the end of July.

International students:

Those who have studied Year 12 in Australia should apply through VTAC.

Other International students should contact the La Trobe University International Programs Office:
 Telephone: 61 3 9479 1199

Email: international@latrobe.edu.au
 or visit the website:
www.latrobe.edu.au/international
 for information about how to apply to study at La Trobe University.

The International Programs Office's website also contains important information on studying in Australia including visa and government requirements, facilities and resources, campus lifestyle, accommodation, living costs, and support services.

Further Information

Local students:

Faculty of Education
 La Trobe University
 Bendigo campus
 PO Box 199, Bendigo, Vic 3552
 Ph: (03) 5444 7907
 Fax: (03) 5444 7800
 Email: bendigoeducation@latrobe.edu.au

Course Administrator

Ms Sue Conners, Ph: (03) 5444 7475

Course Coordinator

Dr Jenny Masters, Ph: (03) 5444 7304
 Bachelor of Education