

Bachelor of Education



Faculty of Education, Bendigo

Course Information

Bachelor of Education

The Bachelor of Education is a four-year full-time primary teaching course with an optional secondary pathway. Part-time enrolment is also available. The course consists of 32 units, each being 15 credit points. These units are categorised as Foundation Studies, Teaching Studies, Curriculum Studies, Professional Studies and Electives.

Practicum and Field Experience programs will provide essential classroom experiences. All students, by the end of their course, must have demonstrated the ability to meet the professional expectations for a beginning teacher.

Course Structure

Foundation Studies

All students will study four foundation studies units in first year. These units will provide foundations for students in transition from student to teacher. The units are:

- Concepts of Wellbeing*
- Concepts of Community*
- ICT for Education*
- Childhood in Contemporary Times*

Teaching Studies

All students will study eight units in preparation for teaching. These units address the theoretical and pedagogical perspectives of education. The units are:

- Introduction to Teaching*
- Introduction to Learning Theories*
- Managing Learning Environments*
- Theories of Learning*
- Indigenous Education*
- The Profession Work of Teachers*
- Transitions to Teaching*

These units provide the professional orientation and the practical perspectives that complement the curriculum studies.

Curriculum Studies

All students will study 8 units in curriculum and methods of teaching in the Key Learning Areas of the primary school. The units are:

- Teaching English (2 units)*
- Teaching Mathematics (2 units)*
- Teaching Science*
- Teaching Humanities*
- Design and Technology*
- Teaching Arts (2 units)*
- Teaching Health & Physical Education*
- LOTE (elective)*

These units address the dimensions described as the content knowledge and skills for teaching. They include issues such as appropriate content, methods of teaching and strategies for supporting and assessing pupils' learning.

Professional Studies

There are five units that address aspects relating to the professional practice of teachers. These units are:

- Integrated Science Learning*
- Supporting the Needs of Learners*
- Assessment and Reporting*
- Applied Learning Program*
- Teacher as Researcher Project*

Discipline Studies

All students are required to study at least a three-unit sequence in a discipline area. Students who choose at least four units in an area can satisfy the requirements for minor studies in an area relevant to primary teaching. The purpose of the discipline studies is to broaden teachers' background knowledge.

Electives

Students who nominate the P-10 strand have 10 elective units. This will incorporate 2 minor discipline sequences (4 units each) and a method for each discipline area. Students who nominate the P-6 pathway will have 6 elective units enabling students to choose an additional discipline sequence, or a minor in their discipline with further electives, including a choice of education electives.

Strands and Pathways

At the end of the first year of their course students will be asked to nominate preference for a P-10 or P-6 strand within the course. In the P-10 strand, the students have the ability to teach from Prep to Middle School Secondary provided Victorian Institute for Teachers' requirements are satisfied. These students must complete at least 2 minors (based on the Victorian Institute of Teaching's (VIT) 'Specialist Area Guidelines' on the web at http://www.vit.vic.edu.au/content.asp?Document_ID=129) They also complete two secondary practicums in 4th year and two teaching methods units.

At the end of third year selected students can nominate to take an honours pathway that is a research based pathway for students interested in developing a deeper understanding of a specific topic. These students have a differentiated program in fourth year that includes a research methods unit and a 30 credit point thesis.

Potential pathways (subject to change)

Pathway	Strand	Faculty	Sem	Code	Title
Children's Literature	P-10 English	Education	1	EDU1GCL	Genres in Children's Literature
			2	EDU1HCL	History of Children's Literature
			1	EDU2ACL	Australian Contemporary Children's Literature
			2	EDU3PLC	Postcolonial Literature for Children
Health	P-10 Health	Health Sciences/ Education	1	HLT3PHP	Public Health Principles
			2	EDU2SUA	Substance Use in Australian Society
			1	EDU3RGS	Relationships, Gender & Sexuality
			2	HLT3PHN	Public Health & Nutrition
General Science	P-10 General Science	Sci, Tech & Engineering	1	SCI1DS	Discovering Science
			2	SCI1ES	Environmental Science
			1	SCI2EE	Earth and Energy
			2	SCI2MI	Measurement and Instrumentation
Information Technology	P-10 Information Technology	Sci, Tech & Engineering/ Education	1	CSE1ITF	IT Fundamentals
			2	CSE2MA	Multimedia Authoring
			1	CSE2WD	Web Development *
			2	CSE1IS	Information Systems
Mathematics	P-10 Mathematics	Sci, Tech & Engineering	1	MAT1CA	Calculus A
			2	MAT1CB	Calculus B
			2	MAT2LIN	Linear Algebra
			1	MAT2NAG	Networks and Graphs OR
			1	MAT2CC	Calculus C
History	P-10 History	Humanities * options available	1	HIS1GMS	Global Migration Stories
			2	HIS1DEV	Globalisation: The Rise of the Modern World
			1	HIS2RTP	Remembering the Past *
			2	HIS2OWD	Out West and Downunder *
Literature	P-10 English	Humanities and Social Science	1	ENG1TOT	Text over Time
			2	HUM1MM	Modern Myth in Literature & Film
			1	HUM3BOL	The Body in Literature
			2	HUM2ACL	Australian and Contemporary literature
Music	P-6	Education	1	EDU1MEC	Music in Early Childhood
			2	EDU2PAE	Performing Arts in Education

Psychology	P-10 Psychology	Health Sciences	1	PSY1PSA	Psychological Studies A
			2	PSY1PSB	Psychological Studies B
			1	PSY3ANA	Applied Neuroscience
			2	PSY3CDB	Cognitive & Developmental Psych B
Physical Education	P-6	Education	1	EDU1HBS	Human Body Systems
			2	EDU2EXP	Exercise & Performance
			1	EDU3SKL	Skill Learning
			2	EDU2MP	Movement Perspectives
LOTE (Auslan)	P-6	Education	1	DFS1ANA	Auslan 1A
			2	DFS1ANB	Auslan 1B
			1	DFS2ANA	Auslan 2A
			2	DFS2ANB	Auslan 2B
			1	DFS3ANA	Auslan 3A
			2	DFS3ANB	Auslan 3B
LOTE (Indonesian)	P-6 Possible P- 10 LOTE with C- H	Education	1	INM1IA	Indonesian A
			2	INM1IB	Indonesian B
			1	INM2IC	Indonesian C
			2	INM2ID	Indonesian D
			1	INM3IE	Indonesian E
			2	INM3IF	Indonesian F
			1	INM4IG	Indonesian G
			2	INM4IH	Indonesian H
			1	EDU4LM	LOTE Teaching method
Visual Arts	P-6	Humanities and Social Science/ Education	1	VPA1APA	Visual Arts Practice A (Ceramics)
			2	VPA1APB	Visual Arts Practice B (Drawing)
			1	VPA2APC	Visual Arts Practice C (Painting)
			2	EDU4RTA	Responding to Art
Catholic Education	P-6	Education	1	EDU3TSC	Teaching Scripture in the Classroom
			2	EDU3LRE	Learning for Catholic Religious Education
			1	EDU4REP	Religious Education Principles & Method
			2	EDU4SVE	Spirituality & Values in Education
Early Years	P-6	Education	1	EDU1GCL	Genres in Children's Literature
			2	EDU4RTA	Responding to Art
			S	EDU4IC	Integrated Curriculum (Early Years)
			2	EDU4IT	Interactive Technologies

Unsequenced electives (subject to change)

Sem	Code	Title
1 & 2	ENG1ASA	Academic Skills for Tertiary Study*
1	EDU4IAS	Inclusive and Special Education
1	EDU4GTY	Gifted and Talented Youth
2	EDU4RTA	Responding to Art
2	EDU4IT	Interactive Technologies
2	EDU4CSE	Communication in Special Education
S	EDU4AR	At Risk Students
S	EDU4IAE	International Adventure in Education
S	EDU4CWS	Counseling Workshop
online	EDU4TLV	Teaching and Learning in a Virtual Environment
S Mildura	EDU4VSL	Spatial_Visual Literacies in Education

* Recommended for students who had difficulty with writing in first year

Honours Units

Sem	Code	Title
1	EDU4RM	Research Methods (30 cps)
2	EDU4THE	Thesis (30cps)

Course Coordinator

Dr Jennifer Masters
Ph: (03) 5444 7304
Fax: (03) 5444 7800
Email: j.masters@latrobe.edu.au

Course Administrator

Ms Sue Conners
Ph: (03) 5444 7475
Fax: (03) 5444 7800
Email: s.conners@latrobe.edu.au