

CURRICULUM, TEACHING AND LEARNING CENTRE

Academic Staff Development Workshops 2010: Summary of Feedback Responses

The Curriculum, Teaching and Learning Centre (CTLC) develops and delivers a range of programs to assist La Trobe University teaching staff in ensuring the high quality of our students' learning by making curriculum design and teaching practice more effective. To improve the quality and effectiveness of our offerings, the CTLC staff elicit participant feedback on every program. This report provides a summary of responses to evaluation questions from staff who participated in CTLC workshops delivered during 2010 (up to 22 April 2010).

Evaluation Form

The evaluation form used to collect feedback from workshop participants contains six questions. The first three quantitative questions require the respondent to select the most appropriate response on a 5-point Likert scale (Very high= 5 to Very Low= 1, plus a not applicable option). The questions are listed in Table 1. The final three qualitative, open-ended questions are: "Which two or three specific aspects of this session have been most useful/helpful?"; "Please suggest two or three specific, practical ways to improve this session"; and "What kinds of follow up tomorrow would be most useful to you?".

Table 1: Quantitative evaluation questions and response scale

Question	Very high	High	Adequate	Low	Very low	N/A
Overall, the <u>value</u> of what I learned in this session is	5	4	3	2	1	0
Overall, the <u>quality</u> of this session is	5	4	3	2	1	0
Overall, I rate this presenter's <u>effectiveness</u> as	5	4	3	2	1	0

Workshops

Table 2: Summary data on 2010 CTLC Workshops

Workshop	No. of Sessions	Workshop Dates	Attendance	Evaluations Completed	Response Rate
Effective Tutoring 1	13	22 Feb – 8 Apr	285	275	96%
Effective Tutoring 2	8	24 Feb – 5 Mar	209	194	93%
Casual Lecturer/ Tutor Workshops	2	8 & 15 Feb	46	45	98%
3-Day Workshops	2	9-11 Feb & 3-5 Mar	83	78	94%
Audio Visual Training	9	8 – 25 Feb	123	106	86%
DfL Forums	3	26 Feb & 19 Mar	116	85	73%
LMS Training	10	Feb & Mar	68	68	100%
TOTAL	37		930	851	91%

Table 3: Titles and brief descriptions of 2010 CTLC workshops

Workshop
<p>Effective Teaching for Higher Learning: Practical, Research-based Strategies (3-day workshop) This 15-hour short course (3-day workshop) provides La Trobe academic staff with practical, research-based strategies and techniques to make teaching, assessing, and giving feedback both more effective in promoting higher learning for students and more efficient and rewarding for staff.</p>
<p>Effective Tutoring 1: Practical Strategies for Engaging Students and Promoting Learning (3-hour workshop) This three-hour workshop provides La Trobe University tutors and demonstrators with research-based, practical guidelines and useful strategies for establishing rapport and active engagement, questioning, leading small group discussions, and giving feedback. This workshop will help you help your students learn more effectively.</p>
<p>Effective Tutoring 2: Assessment, Feedback and Marking for Learning (2-hour workshop) This three-hour workshop provides La Trobe University tutors and demonstrators with practical approaches and techniques for helping students learn more from assessments and feedback. It also offers strategies and guidelines for encouraging academic integrity and discouraging plagiarism, and for managing marking and moderation more efficiently. In addition, this workshop will provide an introduction to the University's new Student Feedback on Tutoring form and report format.</p>
<p>Effective Teaching at La Trobe for Casual Lecturers and Tutors (3-hour workshop) The purpose of this 3-hour workshop is to make teaching at Regional Campuses of La Trobe University more effective, efficient, and rewarding.</p>
<p>Design for Learning (DfL) Forums Forums and workshops presented by external curriculum and teaching experts.</p>
<p>LMS Training A series of short workshops have been developed to provide staff with the necessary skills to effectively use the Learning Management System (LMS).</p>

Evaluation Responses

Figure 1 below shows the mean responses and Tables 4-6 list the descriptive statistics and frequencies of responses to the three evaluation questions for workshops held in 2010.

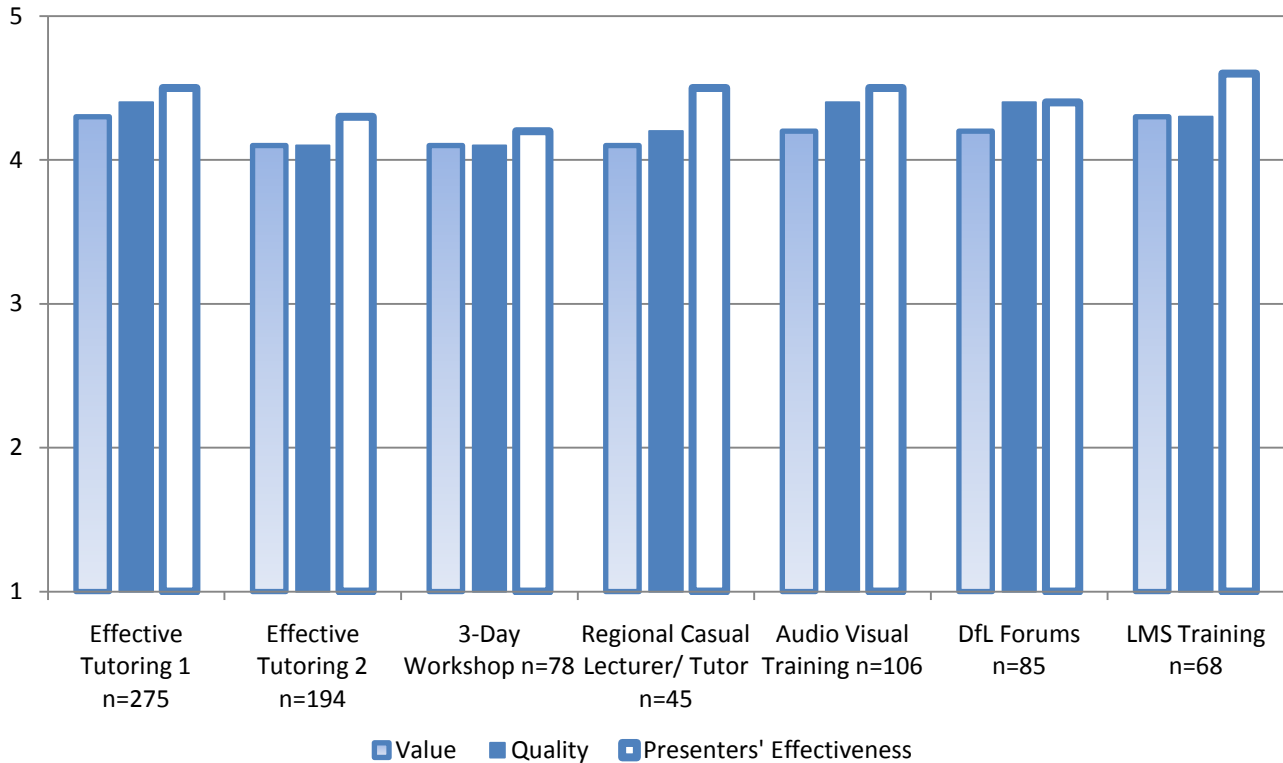


Figure 1: Mean responses to evaluation questions on CLTC 2010 workshops

Table 4: Descriptive statistics and frequencies for responses to Question 1 (Overall, the value of what I learned in this session is)

Descriptive Statistics				Frequencies					
Workshop	Mean	SD	Total N	Very High	High	Adequate	Low	Very Low	N/A
Effective Tutoring 1	4.3	0.7	275	37%	45%	15%	1%	1%	0%
Effective Tutoring 2	4.1	0.7	194	27%	47%	21%	4%	1%	0%
3-Day Workshop*	4.1	0.8	78	21%	55%	19%	3%	0%	1%
Regional Casual Lecturer/ Tutor	4.1	0.7	45	22%	64%	11%	2%	0%	0%
Audio Visual Training	4.2	0.6	106	51%	42%	4%	3%	0%	0%
DfL Forums	4.2	0.8	85	36%	48%	12%	4%	0%	0%
LMS Training	4.3	0.8	68	44%	41%	13%	1%	0%	0%

* Only the final day evaluations are reported

**Table 5: Descriptive statistics and frequencies for responses to Question 2
(Overall, the quality of the session is)**

Descriptive Statistics				Frequencies					
Workshop	Mean	SD	Total N	Very High	High	Adequate	Low	Very Low	N/A
Effective Tutoring 1	4.4	0.6	275	37%	51%	11%	0%	0%	0%
Effective Tutoring 2	4.1	0.7	194	27%	48%	23%	2%	1%	0%
3-Day Workshop*	4.1	0.8	78	27%	50%	21%	1%	0%	0%
Regional Casual Lecturer/ Tutor	4.2	0.5	45	22%	73%	4%	0%	0%	0%
Audio Visual Training	4.4	0.4	106	54%	42%	4%	0%	0%	0%
DfL Forums	4.4	0.7	85	46%	42%	11%	1%	0%	0%
LMS Training	4.3	0.7	68	41%	46%	10%	0%	0%	3%

* Only the final day evaluations are reported

**Table 6: Descriptive statistics and frequencies for responses to Question 3
(Overall, I rate this presenter's effectiveness as)**

Descriptive Statistics				Frequencies					
Workshop	Mean	SD	Total N	Very High	High	Adequate	Low	Very Low	N/A
Effective Tutoring 1	4.5	0.6	275	48%	42%	9%	0%	0%	0%
Effective Tutoring 2	4.3	0.6	194	36%	47%	13%	3%	1%	0%
3-Day Workshop*	4.2	0.8	78	38%	46%	12%	3%	0%	0%
Regional Casual Lecturer/ Tutor	4.5	0.5	45	44%	56%	0%	0%	0%	0%
Audio Visual Training	4.5	0.6	106	67%	27%	4%	1%	1%	0%
DfL Forums	4.4	0.7	85	49%	41%	8%	1%	0%	0%
LMS Training	4.6	0.6	68	59%	35%	3%	0%	0%	3%

* Only the final day evaluations are reported