

CURRICULUM, TEACHING AND LEARNING CENTRE**Flexible & Online Learning Design Intensive (FOLD)****Why initiate a FOLD intensive?**

A flexible and online learning design (FOLD) intensive is a collaborative curriculum design process for course and subject teams who wish to build distance or blended learning, or develop flexible learning activities and assessments.

The focus is on consultation, collaboration and decision-making between discipline peers, subject and course coordinators, educational designers, and central & Faculty support staff. This process aims to achieve tangible curriculum outcomes and embed good practice, research-based curriculum design.

The design intensive aims to:

- support you to renew and revise your curriculum;
- provide rapid advice to your subject team on flexible learning design;
- allow an opportunity for concentrated creative work that leads to practical outcomes;
- engender useful discussion and share ideas and experiences amongst participants.

The CTLC will assist in the development of curriculum materials, and support the introduction of new technologies into a curriculum.

What is FOLD for?

FOLD intensives can include vigorous stimulating creative activities that address one or more areas such as:

- developing subjects for multicampus teaching
- designing blended or distance online subjects
- designing teaching and learning activities in flexible learning situations
- designing supported online assessments
- embedding inclusive design

To benefit most from this process:

- subject or course team members need to participate for a full day or two half days
- you need to bring an open mind, your ideas and your subject learning guide.

When are they?

The workshops objectives and dates will be negotiated sessions between the individual schools or faculties, and the CTLC.

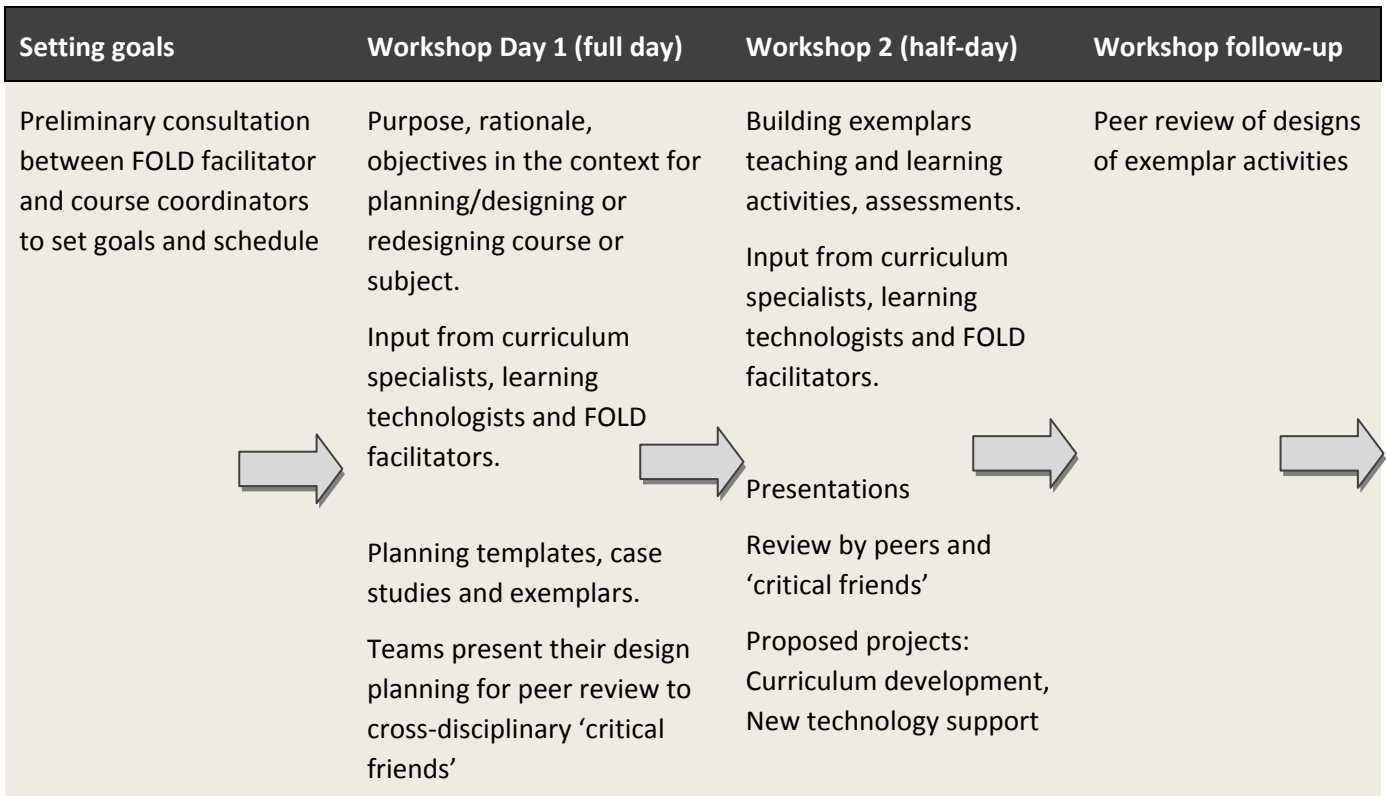
Location?

The workshops will be held internally in each faculty with course or subject teams.

How does the FOLD process work?

Participants: Course and subject teams, educational designers, academic developers, library and production staff

Duration: One full day workshop, one half day workshop in two weeks, and a follow-up review session in 3-4 months.



References

Course design intensives, (2009). Oxford Centre for Staff and Learning Development (OCSLD), Oxford-Brookes University. <https://wiki.brookes.ac.uk/display/CDIs/Home>

Designing e-learning at La Trobe University, (2010). <http://www.latrobe.edu.au/lms/moodle/designing-learning.html>

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