

Dr Tai L. Peseta

Publications

1. Refereed Journal Articles

- Manathunga, C., Peseta, T. & McCormack, C. (2010). Supervisor development through creative approaches to writing. *The International Journal for Academic Development*, 15(3), 33-46.
- Kandlbinder, P. & Peseta, T. (2009). Key Concepts in Graduate Certificates in higher education teaching and learning in Australasia and the United Kingdom. *The International Journal for Academic Development*, 14(1), 19-31.
- Peseta, T. (2007). Troubling our desires for research and writing within the academic development project. *The International Journal for Academic Development*, 12(1), 15-23.
- Brew, A. & Peseta, T. (2004). Changing postgraduate supervision practice: a program to encourage learning through reflection and feedback. *Innovations in Education and Teaching International*, 41(1), 5-22.

2. Book Chapters

- Peseta, T., Manathunga, C. & Jones, A. (2010). What kind of interdisciplinary space is academic development? In M. Davies, M. Devlin & M. Tight (Eds.), *Interdisciplinary Higher Education: Perspectives and Practicalities* (pp. 97-111), UK: Emerald Press
- Brew, A. & Peseta, T. (2008). Supervision development and recognition in a reflexive space. In D. Boud & A. Lee (Eds.), *Changing Practices of Doctoral Education* (pp.126-139). London & NY: Routledge
- Peseta, T. & Manathunga, C. (2008). The Anxiety of Making Academics Over: Resistance and Responsibility in the Academic Development Project. In I. Morley & M. Crouch (Eds.), *Knowledge as Value: Illumination through Critical Prisms* (pp 79-94). Netherlands: Rodopi Press.
- Peseta, T., Brew, A., McShane, K. & Barrie, S. (2007). Encouraging the scholarship of learning and teaching in an institutional context. In A. Brew, A. & J. Sachs (Eds.), *Transforming a University: Scholarship of Teaching and Learning in Action* (pp: 223-231). Sydney, NSW: University of Sydney Press.
- Peseta, T. (2001). Imagining a PhD writer's body grappling over pedagogy. In Bartlett, A. & Mercer, G. (Eds.), *Postgraduate Research Supervision: Transforming (R)elations* (pp.83-87). NY: Peter Lang.

3. Refereed conference papers

- Wilson, K., Peseta, T., Sharma, M. & Millar, R. (2002). Evaluation of a research based teaching development in first year physics. *Proceedings of the UniServe Science Conference on Scholarly Inquiry in Science Teaching and Learning*, University of Sydney, NSW.
- Kandlbinder, P. & Peseta, T. (2000). Online professional development for postgraduate supervisors. In A. Herrmann and M.M. Kulski (Eds), *Flexible Futures in Tertiary Teaching. Proceedings of the 9th Annual Teaching Learning Forum*, 2-4 February. Perth: Curtin University of Technology. <http://lsn.curtin.edu.au/tlf/tlf2000/kandlbinder2.html>.

4. Edited collection

- Kandlbinder, P. & Peseta, T. (2001). *In Supervisors' Words: an insider's view of postgraduate supervision*. Institute for Teaching and Learning. NSW: University of Sydney <http://www.itl.usyd.edu.au/supervision/casestudies/book.pdf>

5. Commissioned reports/Discussion Papers/Invited contributions

- Peseta, T. (2010). On beginnings, desire and change in academic development. In S. Boon, B. Matthew & L. Sheward (Eds.), *Creating a Profession – Building Careers in Educational Development, SEDA Special Issue 27*, pp. 11-13.
- Peseta, T. (2007). *New Developments in Research Education Programs*. A Discussion Paper commissioned by David Boud for the UTS Graduate Research School.

6. Book reviews

- Peseta, T. (1998). Making Groups Work: Rethinking practice. Authors: Judith Benjamin, Judith Bessant & Rob Watts (Eds.) *Change: Transformations in Education*, 13(2), 33-35.

7. Other published work

- Peseta, T. (2011). Professing in the field of academic development: is content a dirty word? (Opinion Piece). *The International Journal for Academic Development*, 16(1), 83-86.
- Peseta, T., Hicks, M., Holmes, T., Manathunga, C., Sutherland, K. & Wilcox, S. (2005). The Challenging Academic Development (CAD) Collective. (Research Note) *The International Journal for Academic Development*, 10(1), 59-61.
- Grant, B., McShane, K., MacKenzie, H., Wilcox, S., Hicks, M., Manathunga, C., Kandlbinder, P. & Peseta, T. (2005). The Participants' Tales: On being at the CAD Symposium. *HERDSA News*, 23 (3) pp. 19-21.

8. Presentations

Invited keynote presentations

- Peseta, T. (2010). *A meditation on the contradictory project of academic identity*. Keynote address at the Academic Identities for the 21st Century Conference, University of Strathclyde, Glasgow, June 16-18.
- Peseta, T. (2009). *For Whom Do We Write: The place and practices of writing in developing the scholarship of teaching and learning*. Keynote address at the University of Indiana, Bloomington, USA, October 22-25 .

Invited workshops

- *Publishing in Higher Education Journals* (with Barbara Grant) at the Researching Higher Education Symposium (NZ HERDSA Branch), University of Auckland, 11-12 September, 2010
- *Faculty Foundations Programs: Isolated or Articulated?* (with Annie Holdsworth) for the Foundations Colloquium, Flinders University, 3-5 November, 2009
- *Developing a scholarly and professional approach to tutoring and sessional tutoring* Deakin University, Faculty of Arts and Education, 25 Nov 2008
- *Key Concepts for Foundation Subjects in Higher Education Teaching and Learning* (with Peter Kandlbinder) James Cook University, Foundations Colloquium, 29-30 Sept, 2008

- *Understanding research supervision* at the University College Dublin (UCD), Ireland Centre for Teaching and Learning, March 2007
- *Research supervision for graduate students* (with Catherine Manathunga) for Royal Holloway, University of London, Professional Development Unit, June 2006
- *Learning Outcomes, Assessment and Constructive Alignment* for the Moore Theological College, Sydney, August 2005, 2 day workshop

Invited seminars

- *Supervision as teaching or research? What matters?* University of Queensland, Teaching and Development Institute Symposium on Researching Supervision, Oct 2010
- *Researching in Academic Development*, Coventry University, UK: Centre for the Study of Higher Education, April 2007
- *Learning and Becoming in Academic Development*, Educational Developers Irish Network (EDIN), Ireland, March 2007
- *Supervision pedagogy as teaching or research? Does it matter?* University of Strathclyde, Scotland, Centre for Academic Practice and Learning Enhancement, March 2007
- *Autoethnography: A methodology for researching academic development? (b) Supervision pedagogy as teaching or research? Does it matter?* University of Edinburgh, Scotland, Centre for Teaching, Learning and Assessment

Conference presentations

- Kandlbinder, P & Peseta, T. (2010). The SOLO Man: the intellectual life of John Biggs. Paper presented at the International Consortium for Educational Development (ICED) conference, Barcelona, Spain, June 28-30.
- Peseta, T. & Kandlbinder, P. (2009). Bursting with Phenomenography: the intellectual life and scholarship of Michael Tasman Prosser. Paper presented at the Higher Education Research and Development Society of Australasia (HERDSA) conference, Charles Darwin University, July 3-6.
- Peseta, T. (with the CAD Collective) (2008). The Challenging Academic Development Collective: International Writing Collective Theorizes a Field. Poster presented at the International Consortium for Educational Development (ICED) Conference, Salt Lake City, Utah, June 12-15.
- Clifford, V., Kandlbinder, P., Peseta, T., Wilcox, S., & Wuetherick, B, (2008). A Lover's Guide to University Teaching: Love in Academic Development (A CAD Collective Symposium) at the International Consortium for Educational Development (ICED) Conference, Salt Lake City, Utah, June 12-15.
- Kandlbinder, P. & Peseta, T. (2008). Key Concepts in Graduate Certificates in higher education teaching and learning in Australasia and the UK. Paper presented at the International Consortium for Educational Development (ICED) Conference, Salt Lake City, Utah, June 12-15.
- Peseta, T. (2007). Revisiting Curriculum Again: Learning and Becoming in Academic Development. Paper presented at the Higher Education Research and Development Society Australasia (HERDSA) Conference, Adelaide, July 8-11.
- Peseta, T. & Jarkey, N. (2007). Producing the Scholarly Tutor: Engaging Arts tutors in conversation about the scholarship of teaching & learning. Paper presented at the Higher Education Research and Development Society Australasia (HERDSA) Conference, Adelaide, July 8-11.

- Peseta, T. & Manathunga, C. (2007). The anxiety of making academics over: resistance and responsibility in the academic development project. Paper presented at The Value of Knowledge Conference, Sydney, Feb 12-14.
- Peseta, T. (2006). Troubling the way we research and write about academic development practice: turning to notions of artfulness. Paper presented at the International Consortium for Educational Development (ICED) Conference, University of Sheffield, England, June 11-13.
- Peseta, T., Barrie, S., Brew, A., McShane, K. & Applebee, A. (2006). When teachers become learners again: a Graduate Certificate program for supercomplexity. Paper presented at the International Consortium for Educational Development (ICED) Conference, University of Sheffield, England, June 11-13.
- Manathunga, C., Peseta, T. & Juwah, C. (2006). Theorising resistance to/in educational development: towards a productive conceptual framework. Paper presented at the International Consortium for Educational Development (ICED) Conference, University of Sheffield, England, June 11-13.
- Peseta, T. & Brew, A. (2006). From autobiography to case study: supervision learning and development through writing. Paper presented at the Quality in Postgraduate Research (QPR) Conference, Adelaide, 20-21 April. Peseta, T. (2006). Learning for Supervision: a program for accrediting supervisors of research higher degrees. Paper presented as part of the Symposium: Implications for current practice of innovative conceptions of research higher degree education at the Quality in Postgraduate Research (QPR) Conference, Adelaide, 20-21 April.
- Peseta, T. (2005). Supervision Development: From thick description to case study. Paper presented as part of the Symposium: Fiction and Supervision Pedagogies: Creative approaches to supervisors' professional development. Higher Education Research and Development Society Australasia (HERDSA) Conference, The University of Sydney, July 3-6.
- Peseta, T. (2005). On the production of useful research: integrating arts-based inquiry within the scholarship of academic development. Paper presented as part of the Symposium: Conceptual Transgressions: Furtive Explorations in the Scholarship of Academic Development. Higher Education Research and Development Society Australasia (HERDSA) Conference, The University of Sydney, July 3-6.
- Peseta, T. (2004). Staging the Scene: reflections on academic development as an anthropological encounter. Paper presented as part of the symposium 'Liminality, identity and hybridity: on the promise of new conceptual frameworks for re-theorising faculty/educational development' at the International Consortium for Educational Development (ICED) Conference, University of Ottawa, Canada, 21-23 June.
- Brew, A. & Peseta, T. (2004). Is research higher degree supervision teaching or is it research? What difference does it make? Paper presented at the Society for Teaching and Learning in Higher Education (STLHE) Conference, University of Ottawa, Canada, June 16-19.
- Peseta, T. & McShane, K. (2004). On being reflexive: journal writing and researcher subjectivity in the PhD. Paper presented as part of the symposium 'Changing Knowledges, Gender and the Doctoral Process' at the Annual Meeting of the American Education Research Association (AERA). San Diego, USA, April 12-16.
- Peseta, T. (2003). What do academic developers do to develop themselves? Between possibility and limitation in the scholarship of academic development. Paper presented as part of the symposium 'On states of becoming: new academic developers on the scholarship of academic development' at the Joint Australian Association for Research in

Education (AARE)/NZ Research in Education (NZRE) Conference, University of Auckland, NZ, Nov 29-Dec 3.

- Peseta, T. & McShane, K. (2003). On learning journals and researcher subjectivity in the PhD. Paper presented at the Association for Qualitative Research (AQR) Conference. Coogee, NSW, Australia, July 17-20.
- Brew, A., McShane, K., & Peseta, T. (2003). Encouraging the scholarship of teaching: reflections on challenges and paradoxes. Paper presented at the Higher Education Research and Development Society Australasia (HERDSA) Conference. University of Canterbury, Christchurch, NZ, July 6-10.
- Peseta, T. & Brew, A. (2003). Changes in postgraduate supervision practice: the value of feedback. Paper presented at the Higher Education Research and Development Society Australasia (HERDSA) Conference. University of Canterbury, Christchurch, NZ, July 6-10.
- Brew, A. & Peseta, T. (2002). Using case studies to recognise and reward postgraduate supervision development: reflections on the pedagogy of online academic development. Paper presented at the Quality in Postgraduate Research: Integrating Perspectives Conference, Adelaide, Australia, April 18-19.
- Peseta, T. (2001). Reflections on the Learning Body: thinking through the desire for pedagogical provisions in the PhD. Paper presented at the Australian Association for Research in Education (AARE) Conference, University of Notre Dame, Perth, Australia, December 1-6.
- Asmar, C. & Peseta, T. (2001). 'Figuring things out from my friends': encouraging collaboration among first year students at undergraduate and postgraduate level. Paper presented at the Australian Association for Research in Education (AARE) Conference, University of Notre Dame, Perth, Australia, December 1-6.
- Brew, A. & Peseta, T. (2001). Research-led teaching: what does it look like and how should academic developers encourage it? Paper presented at the 6th Annual Staff and Educational Developers Association (SEDA) Conference, Manchester, UK, November 21-22.
- Kandlbinder, P. & Peseta, T. (2001). Postgraduate supervision as partnership. Paper presented at the Higher Education Research and Development Society of Australasia (HERDSA) Conference, University of Newcastle, NSW, Australia, July 8-11.