

What to do when the evidence tells you something you don't want to know?

Introduction

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Seminar aims

1. Explore dilemmas and options for action where evidence has not provided expected answers.
 2. Acknowledge dynamic nature of research knowledge production.
 3. Share lessons from different decision making contexts.
 4. Develop tool for decision makers.
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Is there a question, or a doubt in my mind, that wasn't there before?

- A Cochrane review of interventions is published and the result is unexpected and challenges my previous beliefs.
 - I need to move beyond denial:
 - Examine my assumptions
 - Examine the research further
 - Be more alert to a dynamic and changing evidence base for interventions.
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Context of linkage between research and practice

- The nexus between research, practice and policy is more dynamic than before.
 - Evidence may become more contested.
 - Evidence from systematic reviews often raise difficult questions for users – answers are not always easily found.
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Context of linkage between research and practice

- We want to open up a dialogue with people and groups with an interest in the evidence.
 - Speakers are part of the Cochrane Collaboration.
 - The Department of Human Services, Victoria, has demonstrated its interest in evidence for policy making and involving consumers and carers in those processes.
 - We have a shared interest in the production of high quality knowledge, capacity building and knowledge translation.
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Speakers

Assoc. Prof. Russell Gruen

- ❑ Where evidence challenges current opinion: a structured way to think through the issues.

Prof. Sally Green

- ❑ Where the evidence is not relevant locally: assessing relevance and commissioning new research.

Prof. Jeremy Grimshaw

- ❑ Moving from good evidence to good practice.
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